Spring 2012 - Internship Journal

January 5, 2012 - Meeting with Dr. Israeli (2 hours):

This was an introductory meeting with Dr. Eitan Israel in Rehovot. We discussed my professional and academic background and goals. I also described the general requirements of the internship project for the next 2 semesters.

Dr. Israeli gave an interesting review of the academic environment in Israel. He also shared his academic and professional background in both Adult Education and Nutrition Behavior. His doctoral dissertation, awarded by Teachers College Colombia University, New York, USA, in 1974, dealt with Synagogue Adult Jewish Education. His academic position is in nutrition behavior, at The Hebrew University of Jerusalem's School of Nutritional Sciences.

The following ideas for Internship topic were raised:

* Exploring the current Secular Judaism trends and educational programs in Israel.
* A study of an adult education program / curriculum development process in one of the synagogues in Jerusalem, and exploring:

1. The process for choosing a program topic
2. Existing programs VS what is needed
3. The teaching format
4. Method of evaluating the learning, if any
5. Find הבטים אופייניים
6. An agency and /or a Program
7. Program ideology, content, Organization / admin. Financing,

Teaching process / Learning process התנהלות and benefits.

Mr. Uri Ben-Zvi contact information was given.

<http://www.free-judaism.org/76682/A-RENAISSANCE-IN-SECULAR-JUDAISM-by-Uri-Ben-Zvi>

* Contacted Uri and received reading material on Secular Judaism (2.5 hours): studied the materials and preparing questions for our meeting.

January 10, 2012 - Meeting with Mr. Uri Ben-Zvi in Rehovot (2 hours):

Discussion during the meeting:

* Philosophy of Secular Judaism.
* Key players
* Some adult education programs in the humanistic / secular Judaism movement in Israel.

January 24, 2012 - Meeting with Dr. Israeli in Rehovot (2 hours):

Reviewing Dr. Bryan’s instructions (FAU) from e-mail received on Jan 24th.

* Finalizing the topic of research:

*The Ultra-orthodox college on Jerusalem (introduced in my Filed Project last semester).*

* Plan and write a premise statement and the type of study.
* Future IRB requirements for the study.

Jan. 31, 2012 - Visit the Ultra-Orthodox College in Jerusalem (3.5 hours):

* Meeting with a student Mrs. B.
* Meeting with the academic advisor.
* Field observation.

Feb. 21, 2012 – Meeting with Dr. Israeli (1.5 hours):

Premise Statement of the study:

1. A qualitative research will be conducted to evaluate the transformative changes that Ultra-orthodox women students at the Haredi College experience, and the effect it holds in their personal and social arenas.
2. It will examine if these transformative changes allows the student or a graduate to function better as a: parent; a spouse; a professional; a member of her religious community, and a citizen in the Israeli society.
3. Does the education provides the students with knowledge and tools that enable them to satisfy their personal, communal, material, and spiritual interests, yet also feel a bit closer to the rest of the society.

The qualitative data gathering techniques that will be used in this study are:

* Sight observations
* Personal interviews with selected students age 18-27
* Interviews with teachers
* The researcher’s personal life experience
* The study of the educational organization

Additionally, other issues were discussed in this meeting:

In order to maintain the trust and cooperation of the students and the faculty for the duration of the research, the researcher must be aware of the language used during the interview; use proper Hebrew and refrain from using expressions in the English language. The familiarity of the researcher with the ultra-orthodox culture will help the interaction process.

A pilot testing of the interview instrument will be conducted and reported at the end of this semester.

Feb. 21, 2012 – IRB sign up and read forms (2.5 hours)

Feb. 22, 2012 - Phone Discussion with Dr. Bryan (30 Min).

The completion of 6 credits Internship over the next 2 semesters will continue the study on the Ultra-Orthodox college, from the Field Project last semester.

For this semester, the Internship deliverables are:

1. The completion of the IRB forms / process for this study.

2. Helsinki forms / procedure may be introduced (with Dr. Bryan’s approval), if

helpful in the IRB process.

3. Constructing, pilot testing, and reporting the results of the test.

4. A short background for the study will be included.

For the summer semester, the Internship deliverable is: a complete report / paper of the qualitative study.

The deliverables for my Direct Reading course this semester are: a mini review / summary of my readings and a reflective summary.

March 5, 2012 - Meeting with Tzipi Glick from the Charedi College (1 hour)

* Tzippi will provide me with names of at least 8 students that will participate in the study.
* She requested to see the interview protocol.
* She suggested that I meet with the Founder and Head of the school, Rabbanit. Adina Bar-Shalom,. Adina will be able to provide the social aspect of the study.

This should be conducted after all interviews are completed.

* Other staff members that may participate in the study:
  + Miri Lipschits - Undergraduate Studies Director (Rachezet Toar Rishon)
  + Dr. Shulamit Kopolowitz – English professor

שלום רות

דברתי עם הבנות והן הסכימו שתיצרי אתן קשר לצורך עבודתך

יסמין ליפשיץ לומדת עו"ס שנה ג 0547738758

Will call her by the end of the week for an appointment next Wed.

חדוה חרל"פ לומדת יעוץ חינוכי לתואר שני שנה א 054-5443023

Will call next Sunday for apt. next Tuesday.

**תחיה כץ** לומדת לתאר שני יעוץ חינוכי שנה ב 052-761-5794

**Canceled** her participation in the research.

רחלי בלנק 0507460952 לומדת עו"ס שנה ב

תתראיין השבוע 25-3-12

היא גם אמרה שתוכל לתת לך עוד מספרי טלפון של בנות שתסכמנה לשתף פעולה.

שרה ברלינסקי (שוחחה עם רות לפני חודש) 052-762-0729

Called her today and left a message.

שרה ברלינסקי תתראיין השבוע 27-3-12

אנו כבר שוחחנו לפני חודשיים. היא מוכנה להתראיין השבוע.

פורים שמח,

ציפי

March 6, 2012 – Meeting with Dr. Israeli (2.5 hours)

I enjoyed listening to Dr. Israeli’s life experiences regarding the development of the Adult Education awareness at the Hebrew University. Dr. Israeli’s life motto is Dissemination of knowledge.

Here is a short summary of our last meeting.

1. The Michlala Charedit Yerushalayim (MCY) will (gladly) provide me full support in

my project, since they are likely to benefit from it in a long run, as well.

As of last Thursday, I already received (from Tzipi Glick, the advisor) names of five

students willing to participate, one of which will provide me more names. I will

contact these ladies today.

2. For the pilot test, the first two interviews will be used for this requirement.

3. Specific uggestions for interview questions were discussed.

4. Dr. Bryan agreed to use the Helsinki forms, if available in Hebrew, for the following:

- Adult Participant Consent form

- Institution Letter of cooperation / Collaboration (this template will be used to

create a letter on the MCY letterhead.

5. As per Dr. Bryan: portions of the literature review from my Direct Reading course,

can definitely be used on my final research paper in the summer, if applicable.

Week of March 11, 2012 - Preparing the Interview Questions (3.5 hours)

Wrote interview questions based on the discussing with Dr. Israel.

Week of March 18, 2012 - Finalizing the Interview Questions / Protocol (3.5 hours)

1. Wrote interview questions after discussing the ideas with Dr. Israel.
2. Sent the questions to both Tzippi Glick and to Dr. Israeli, and implementing their changes.
3. This week I am also working on developing the Interview Protocol.

And the Consent Form.

Week of March 25, 2012 - Pilot test of instrument: (6.75 hours)

1. March 26, 2012 - Interview of Participant #1 (1 hour): Travel and interview first participant. Mrs. S.B. Read protocol and asked all 21 questions.
2. March 28, 2012 - Interview of Participant #2 (1 hour): Travel and interview second participant Ms. R.B. Read protocol and asked all 21 questions.
3. March 29, 2012 – Interview Participant # 3 (1.25 hrs.) Reduce number of questions to 15.
4. Analyze instruments and modify questions to perfection. (2 hours).
5. Meeting with Dr. Israeli to review the interviews. (1.5 hours).

Week of April 1, 2012 - Pilot test of instrument: Prepare reports 6.5 hrs).

April 8-16: Passover holiday vacation

April 16:

Prepare reports: Evaluating the interview instrument test results and modifying it, (4.5 hrs).